

Then they run into the sea again. The children splash water at each other. Aparna Aunty sits on the sand and watches them.

There are many people on the beach. An old woman is selling jewellery made of shells. Some little girls are making shapes in the sand. Two young boys are swimming with their father. Far away, there is a ship sailing in the sea.

On their way back, Preeti and Mini count the shells. They have thirty-eight small shells and five large shells. Mini gives Preeti a big pink shell.

Preeti is very happy.

caterpillar a small worm with legs

Value pick

Which part of the story tells us that we should share our things?

About the passage

A. Write the correct numbers in the boxes to match the actions with the people in the story.



1. making shapes in the sand
2. collecting shells
3. splashing water
4. sitting on the sand
5. selling shells



B. Answer these questions.

1. How do the children go to the beach?
2. How does Gita describe the long bus?
3. Why does Ravi like the metro?
4. What do the children do on the beach?
5. What does Preeti give Mini? How does Mini feel?

C. Think and say.

Complete the sentence with two words from the box.

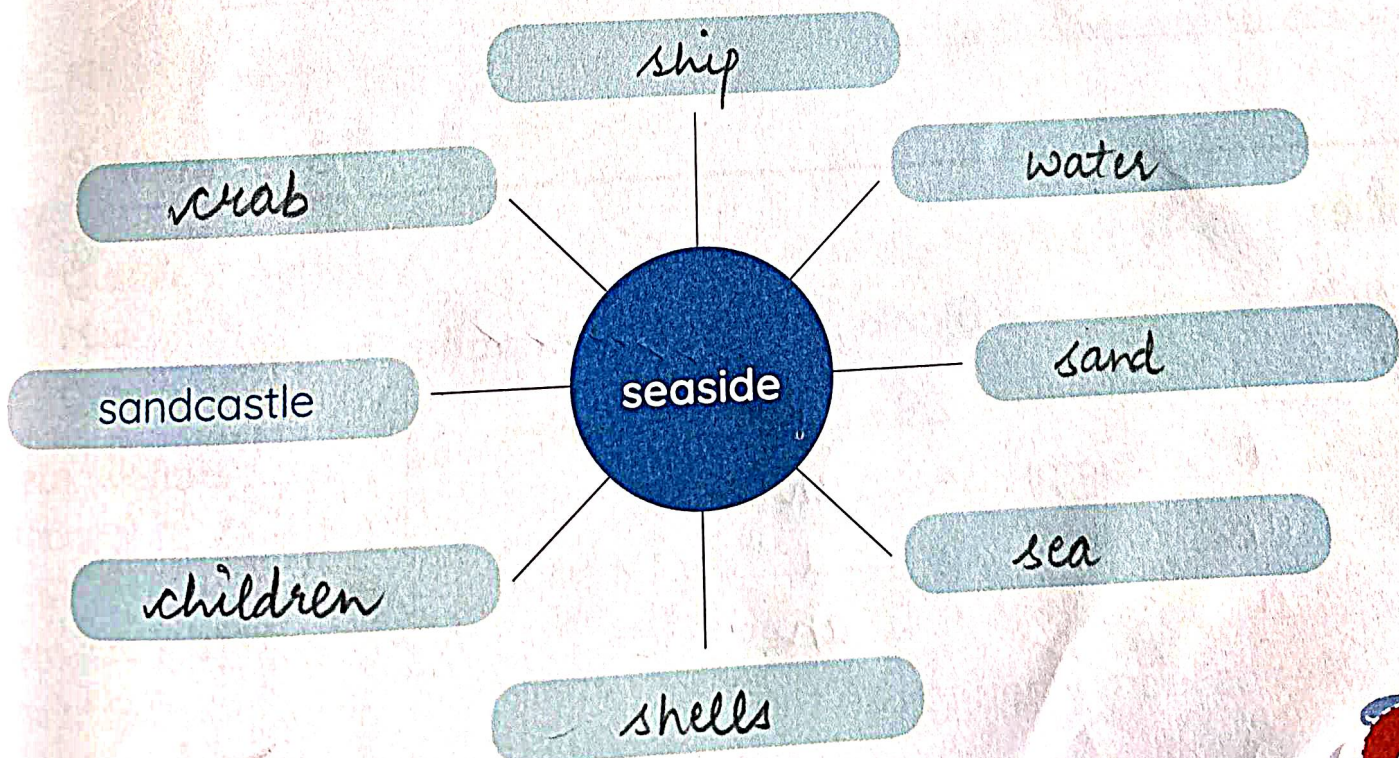
clean busy safe muddy warm

A beach should be clean and safe for people and animals.

Build words



Complete the mind map with any eight things you can see at the seaside. You may refer to the picture on page 63. One has been done for you.



Say it right



A. Listen to and say these words aloud.



B. Now read aloud this sentence quickly.

The goat in the coat says the boat won't float.

Spell it right



Listen to the words your teacher says. Write their spellings here.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Grammar



Articles

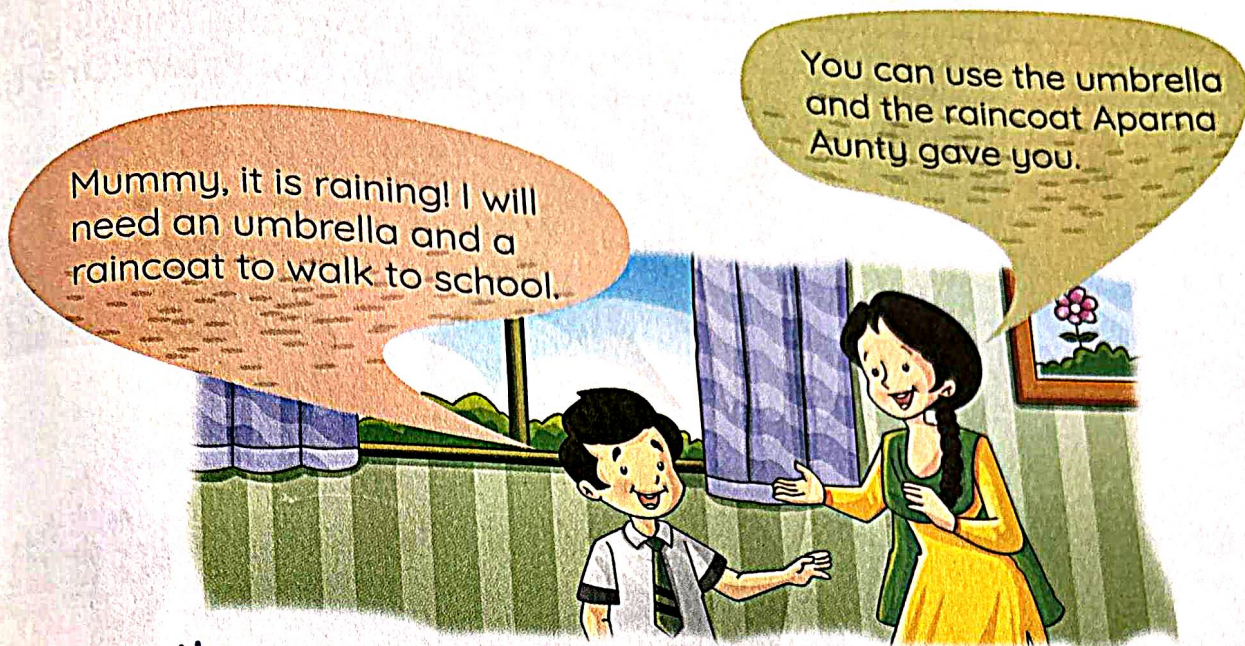
A. Write a or an in the blanks. One has been done for you.

1. a beach
2. a sand pile
3. a woman
4. an eggshell
5. an animal
6. a caterpillar
7. a road
8. an uncle

Now let us learn when to use **the**.

We use **a** before words starting with consonant sounds.

We use **an** before words starting with vowel sounds.



We use **the**

- to talk about a particular person or thing that we already know about.
 - the umbrella
 - the raincoat
- before names of things that are only one of their kind.
 - the sun
 - the moon
- before names of some buildings or places.
 - the Charminar
 - the Golden Temple

B. Fill in the blanks with a, an, or the. One has been done for you.

QUEENY This box is for you, Mini.

MINI Thank you. What is in the box?

QUEENY It is a toy. Make five guesses. Let's see if you are correct.

MINI Is it a doll or a train?

QUEENY Make another guess, Mini.

MINI It is an elephant or a bear.

Oh! Is it an aeroplane?

QUEENY Yes, it is an aeroplane.

MINI Will the aeroplane fly in the air?

QUEENY Yes, it will!

MINI Wow, that's great! Thank you so much.

QUEENY You are welcome.

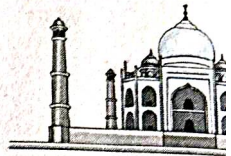
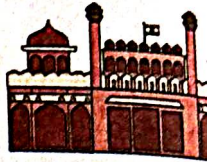
We do not use
a, an, or the with
the names of
people, countries
cities, towns, or
villages.

Time to listen



- Listen carefully to the sentences. They tell you about the things you can see or do in these cities. Match the columns as you listen. One has been done for you.

A	B
1. Mumbai	a) trams
2. Jaisalmer	b) the Red Fort
3. Delhi	c) the Taj Mahal
4. Kolkata	d) Juhu Beach
5. Agra	e) Ganga
6. Varanasi	f) camels



Time to speak

Ravi and Deep are talking about their winter holidays.

